## Rockwall ISD Kindergarten Social Studies Parent Guide

	1 <sup>st</sup> Grading Period	2 <sup>nd</sup> Grading Period	3 <sup>rd</sup> Grading Period	4 <sup>th</sup> Grading Period
Units	Unit 1: Understanding Rules, Authority, & Citizenship Unit 2: Time & Location	Unit 3: People's Culture: Customs & Traditions	Unit 4: Technology in the Home & School Unit 5: Citizens of our Nation	Unit 6: The Geography of Where We Live Unit 7: Wants & Needs: Living in
				a Community
Focus TEKS	Unit 1: K.1A, K.7AB, K.8AB, K.9AB Unit 2: K.3ABC, K.14AB Process TEKS: K.13AB, K.14ABCD, K.15A	Unit 3: K.10A, K.11AB Process TEKS: K.13AB, K.14ABCD, K.15A	Unit 4: K.12ABC Unit 5: K.1AB, K.2A, K.8AB, K.9ABC Process TEKS: K.13AB, K.14ABCD, K.15A	Unit 6: K.3C, K.4A Unit 7: K.4B, K.5ABC, K.6AB Process TEKS: K.13AB, K.14ABCD, K.15A
Topic Focus	<ul> <li>Identify authority figures</li> <li>Identify &amp; explain National patriotic holidays</li> <li>Identify pledges/ TX &amp; US flags</li> <li>Identity maps &amp; globes</li> <li>Place events in chronology</li> </ul>	<ul> <li>Identify &amp; explain customs associated with national holidays</li> <li>Describe, explain, and compare family traditions</li> <li>Identify similarities and differences among individuals</li> </ul>	<ul> <li>Identify &amp; describe how technology is used at home &amp; school</li> <li>Identity historical &amp; current community leaders &amp; their contributions</li> <li>Practice voting</li> </ul>	<ul> <li>Physical Geography</li> <li>Identify tools for location such as maps &amp; globes</li> <li>Identify basic wants &amp; needs</li> <li>Identify jobs in the community</li> </ul>
Suggestions for Parental Involvement/ Support	<ul> <li>Make (paint) flags.</li> <li>Discuss the importance of authority figures in the community.</li> <li>Learn address, phone number, &amp; birthday.</li> </ul>	<ul> <li>Discuss family customs &amp; traditions for Thanksgiving and Winter Holidays (ie. interview a family member).</li> <li>Create a family tree.</li> </ul>	<ul> <li>Discuss leaders in the community.</li> <li>Hold a vote on a family topic.</li> </ul>	<ul> <li>Make a magazine sort of wants &amp; needs.</li> <li>Clean out closet for a family donation.</li> <li>Discuss home technology.</li> <li>Map a route to one of your after school activities.</li> </ul>